

Rubric At-A-Glance

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CATEGORY	GOOD TO EXCELLENT	FAIR TO AVERAGE	NEEDS IMPROVEMENT
EDUCATIONAL VALUE The website should clearly present its subject matter and the educational objectives of the site. Visitors to the site will experience in-depth learning about the topic. The information should be presented in a creative and unique fashion. <i>Does this site successfully teach you about the topic? Does it do so in an interesting and enjoyable way?</i>	<input type="checkbox"/> The site tells you clearly what you are going to learn, and does so in a way that sparks your interest and is consistent throughout.	<input type="checkbox"/> The site tells you what you are going to learn about, but does so inconsistently throughout. It is somewhat interesting.	<input type="checkbox"/> It is unclear what the educational objectives of the site are.
	<input type="checkbox"/> The site succeeds in teaching you about the topic, and does so in depth.	<input type="checkbox"/> The site is moderately successful in teaching you about the topic, which is only adequately explored.	<input type="checkbox"/> The site does a limited job of teaching the topic, exploring it only on the surface.
	<input type="checkbox"/> The site presents information in an engaging, original way. It takes full advantage of the interconnected, dynamic nature of the Web. There is original material on the site.	<input type="checkbox"/> The site presents information in a somewhat interesting fashion. It takes some advantage of the interconnected, dynamic nature of the Web. There is some original material on the site.	<input type="checkbox"/> The site resembles a book report copied onto a website. There is little, if any, use made of the interconnected, dynamic nature of the Web.
CONTENT QUALITY The content on the site should be accurate, well written and clearly communicated. Graphic images should be used to enhance the learning experience. The bibliography should be complete with clear attributions. <i>Would this site be a good resource if you were looking for information on its topic?</i>	<input type="checkbox"/> The website clearly, thoroughly and accurately presents the information. It effectively uses images and media to enhance the learning experience. There are no spelling or grammatical errors.	<input type="checkbox"/> The website presents the information clearly and fairly accurately, with support from images and media. There are few spelling and grammatical errors.	<input type="checkbox"/> The information on the website is incomplete, confusing and poorly organized. Images and media do not help the visitor to understand the topic. There are numerous spelling and grammatical errors.
	<input type="checkbox"/> Attribution and permissions have been clearly provided for all research material, pictures, music and technology used on the website.	<input type="checkbox"/> There are resources and attributions for most of the research material, pictures, music and technology used on the website.	<input type="checkbox"/> There is no bibliography or list of attributions and permissions. It is not clear where the team obtained their information and images.

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TECHNICAL QUALITY The technical quality of the site makes it easy to use. Links, images and multimedia components should work. Pages should load quickly. Navigation should be clear and consistent. Page design and use of color should enhance the overall quality. <i>Do the technology and design make it easy for you to learn about the topic and interact with the information presented on the site? Does the site make it fun to learn about the topic?</i>	<input type="checkbox"/> All the links on the site work. Pages and images load quickly. Multimedia components work well and are used effectively. The site works in all browsers.	<input type="checkbox"/> There are a few broken links or missing images, but most of the site works well. The site works in most browsers.	<input type="checkbox"/> A number of links are broken, and images take too long to load or are missing altogether. Technical problems make it difficult to learn from the site.
	<input type="checkbox"/> Page design and color are artful and add to the quality of the site. Navigation is easy to use and consistent throughout.	<input type="checkbox"/> Page design and color are appealing and consistent. Navigation is fairly simple, but not consistent throughout the site.	<input type="checkbox"/> Page design and color make the site difficult to read. Navigational links are confusing. It is easy to get lost on the site.
INTERACTIVE LEARNING The site should take advantage of the nature of the Internet with elements that encourage interaction, community building, and enrich the learning experience for the individual visitor. <i>Does this website allow you to interact with the content? Can you share information with other visitors to the site and learn from their ideas?</i>	<input type="checkbox"/> The site provides opportunities for users to actively participate, enriching their learning experience.	<input type="checkbox"/> There is limited opportunity for the user to participate in the site. Interactive components do not enhance the learning experience.	<input type="checkbox"/> There is no opportunity for the user to interact with the site.
	<input type="checkbox"/> The site creates a learning community where users can share data and ideas, enriching the learning experience for all. Additional visits to the site will provide the user with new information contributed by others.	<input type="checkbox"/> Interactive components on the site do not foster a community of learners or the sharing of ideas. They do not enhance the overall learning experience.	<input type="checkbox"/> The information on the site is pre-set; the team is the only source for ideas and information. Repeat visits to the site will not provide additional information on the topic.

COMMENTS: